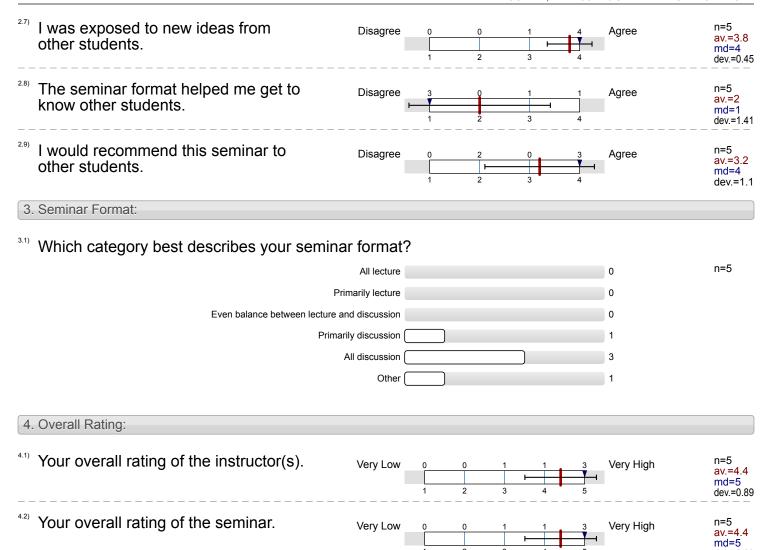


K.M. MCGARRY Evaluation of Instruction Program Report 14F: ECON 19 SEM 2: FIAT LUX FRSHMN SEM No. of responses = 5 Enrollment = 14 Response Rate = 35.71%

| | Survey Results | | |
|---|--|---------|---|
| 1. Student Demographic Information: | | | |
| Year in School: | | | |
| | Freshman | 3 | n=5 |
| | Sophomore | 1 | |
| | Junior | 0 | |
| | Senior | 1 | |
| | Other | 0 | |
| Gender: | | | |
| osiliasi. | Female | 4 | n=5 |
| | Male | 1 | |
| | | | |
| 2. General Questions: | | | |
| Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material. | Disagree 0 1 0 4 1 1 2 3 4 | Agree | n=5 av.=3.6 md=4 dev.=0.89 |
| The course prompted me to think analytically. | Disagree 0 0 3 2 1 1 2 3 4 | 2 Agree | n=5 av.=3.4 md=3 dev.=0.55 |
| The course topic held my interest over time. | Disagree 0 1 0 2 1 1 2 3 2 | Agree | n=5 av.=3.6 md=4 dev.=0.89 |
| The seminar format allowed me to get to know my instructor. | Disagree 0 0 3 2 1 1 2 3 4 | 2 Agree | n=5 av.=3.4 md=3 dev.=0.55 |
| ^{2.5)} I felt comfortable participating in class discussions during the seminar. | Disagree 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 4 Agree | n=5 av.=3.8 md=4 dev.=0.45 |
| The seminar helped me feel more comfortable participating in discussions in other classes. | Disagree 0 1 0 3 | Agree | n=4 av.=3.5 md=4 dev.=1 ab.=1 |



dev.=0.89

Profile

Subunit: ECON

Name of the instructor: K.M. MCGARRY

Name of the course: (Name of the survey) 14F: ECON 19 SEM 2: FIAT LUX FRSHMN SEM

Values used in the profile line: Mean

values used in the profile line. Weath

Agree

Agree

Agree

Agree

Agree

Agree

Agree

Agree

Agree

2. General Questions:

| | gave us adequate time to discuss the class material. | | | ı / | · | |
|------|--|----------|--|--------------|---|--|
| 2.2) | The course prompted me to think analytically. | Disagree | | | | |
| | | 3 | | \ \ <u>\</u> | | |
| 2.3) | The course topic held my interest over time. | Disagree | | i | | |

Disagree

Disagree

Disagree

Disagree

Disagree

Disagree

Disagree

n=5 av.=3.40

n=5

av.=3.60

Meeting one hour each week (or two hours biweekly)

n=5 av.=3.60

 I felt comfortable participating in class discussions during the seminar. n=5 av.=3.40

during the seminar.

n=5 av.=3.80

.6) The seminar helped me feel more comfortable participating in discussions in other classes. n=4 av.=3.50

 $^{2.7)}\ \ \ I$ was exposed to new ideas from other students.

n=5 av.=3.80

2.8) The seminar format helped me get to know other students.

n=5 av.=2.00

^{2.9)} I would recommend this seminar to other students.

n=5 av.=3.20







^{4.2)} Your overall rating of the seminar.



Comments Report

3. Seminar Format:

- 3.2) If "Other", please describe the seminar format:
- Mostly discussions, but would have people come in and talk to us in a presentation/conversation styl

5. Open Questions:

- 5.1) What did you learn in this seminar that you consider valuable?
- A lot about the way the music industry works and the impacts that modern technology and social media is having on it and the way the economy in general can be impacted by little things.
- I learned a lot about the rapidly changing economics of the entertainment industry. I really enjoyed the guest speakers as they gave us insight on what's really happening in the music business
- The exploitation of the music industry is a very real issue in society today, so we should be aware of what mediums we are using to stream music, videos, etc.
- The ideas and the ongoing problems of the entertainment industry
- Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.
- Exchange of ideas was great as people contributed to discussion. However, I felt that the discussion was consistently centered on the same 2 or 3 people each time.
- The entire class was discussion based, both between the students and the professor and between fellow students. The discussions between students were very engaging and gave me several different perspectives on the topics we discussed
- There was lots of intellectual engagement because we all had differing views on what is valuable so it sparked a lot of discussion, but I'm not sure it was anything particularly intellectual; but it was very interesting and engaging and relevant to our current culture.
- everyone participated and put forward their ideas that really made discussion interesting
- Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.
- I felt that in this course, it was very focused on entertainment, not as much economics as I'd hoped, but that is partially on me for selecting this course. Professor Elliott was the dominant professor in this seminar, and McGarry backed his statements up with statistics and occasionally provided insight.
- Our seminar instructor was great, always providing us with interesting reading material and facilitating great discussions.
- We had a lot of interaction because he would basically start a discussion and just get us talking and contribute when he had something or comment on what we had to say so we heard a lot of his views on things which made it very interesting. Also he was a very active and engaged participant, so it made the experience more fun and encouraged everyone to join.
- students and the lecturer would discuss issues together that really made a difference

- How could your seminar be improved?
- A little more structure.
- Encourage everyone to talk, because it wound up being the same group of about half of us contributing to the discussion and everyone else just sat there. Also, perhaps force everyone to know names or say their names or something to create more of a community within the class.
- More structure in terms of topics: for example, could group music, then tv/video entertainment, then photography, etc., and discuss and read about each topic for each meeting.