K.M. MCGARRY
Evaluation of Instruction Program Report
14S: ECON 19 SEM 4: FIAT LUX FRSHMN SEM
No. of responses = 5
Enrollment = 15
Response Rate = 33.33%

Survey Results

1. Student Demographic Information:

1.1) Year in School:

<table>
<thead>
<tr>
<th>Year</th>
<th>n=5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>4</td>
</tr>
<tr>
<td>Sophomore</td>
<td>0</td>
</tr>
<tr>
<td>Junior</td>
<td>0</td>
</tr>
<tr>
<td>Senior</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

1.2) Gender:

<table>
<thead>
<tr>
<th>Gender</th>
<th>n=5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1</td>
</tr>
<tr>
<td>Male</td>
<td>4</td>
</tr>
</tbody>
</table>

2. General Questions:

2.1) Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.

<table>
<thead>
<tr>
<th>Agree</th>
<th>n=5</th>
<th>av.=4</th>
<th>md=4</th>
<th>dev.=0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

2.2) The course prompted me to think analytically.

<table>
<thead>
<tr>
<th>Agree</th>
<th>n=5</th>
<th>av.=3.8</th>
<th>md=4</th>
<th>dev.=0.45</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

2.3) The course topic held my interest over time.

<table>
<thead>
<tr>
<th>Agree</th>
<th>n=5</th>
<th>av.=3.4</th>
<th>md=4</th>
<th>dev.=0.89</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

2.4) The seminar format allowed me to get to know my instructor.

<table>
<thead>
<tr>
<th>Agree</th>
<th>n=5</th>
<th>av.=3.8</th>
<th>md=4</th>
<th>dev.=0.45</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

2.5) I felt comfortable participating in class discussions during the seminar.

<table>
<thead>
<tr>
<th>Agree</th>
<th>n=5</th>
<th>av.=3.8</th>
<th>md=4</th>
<th>dev.=0.45</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

2.6) The seminar helped me feel more comfortable participating in discussions in other classes.

<table>
<thead>
<tr>
<th>Agree</th>
<th>n=5</th>
<th>av.=3.8</th>
<th>md=4</th>
<th>dev.=0.45</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>
I was exposed to new ideas from other students.  

\[
\begin{array}{c|cccc}
\text{Disagree} & 0 & 1 & 0 & 4 \\
\hline
\text{Agree} & 1 & 2 & 3 & 4 \\
\end{array}
\]

n=5  
\[\text{av.}=3.6\]  
\[\text{md}=4\]  
\[\text{dev.}=0.89\]

The seminar format helped me get to know other students.  

\[
\begin{array}{c|cccc}
\text{Disagree} & 0 & 1 & 0 & 4 \\
\hline
\text{Agree} & 1 & 2 & 3 & 4 \\
\end{array}
\]

n=5  
\[\text{av.}=3.6\]  
\[\text{md}=4\]  
\[\text{dev.}=0.89\]

I would recommend this seminar to other students.  

\[
\begin{array}{c|cccc}
\text{Disagree} & 0 & 0 & 1 & 4 \\
\hline
\text{Agree} & 1 & 2 & 3 & 4 \\
\end{array}
\]

n=5  
\[\text{av.}=3.8\]  
\[\text{md}=4\]  
\[\text{dev.}=0.45\]

3. Seminar Format:

Which category best describes your seminar format?

\[
\begin{array}{c|c}
\text{All lecture} & 0 \\
\hline
\text{Primarily lecture} & 0 \\
\text{Even balance between lecture and discussion} & 2 \\
\text{Primarily discussion} & 3 \\
\text{All discussion} & 0 \\
\text{Other} & 0 \\
\end{array}
\]

n=5

4. Overall Rating:

Your overall rating of the instructor(s).  

\[
\begin{array}{c|cccc}
\text{Very Low} & 0 & 0 & 0 & 5 \\
\hline
\text{Very High} & 1 & 2 & 3 & 4 \\
\end{array}
\]

n=5  
\[\text{av.}=5\]  
\[\text{md}=5\]  
\[\text{dev.}=0\]

Your overall rating of the seminar.  

\[
\begin{array}{c|cccc}
\text{Very Low} & 0 & 0 & 1 & 1 \\
\hline
\text{Very High} & 2 & 3 & 4 & 5 \\
\end{array}
\]

n=4  
\[\text{av.}=4\]  
\[\text{md}=4\]  
\[\text{dev.}=0.82\]
### Profile

**Subunit:** ECON  
**Name of the instructor:** K.M. MCGARRY  
**Name of the course:** 14S: ECON 19 SEM 4: FIAT LUX FRSHMN SEM  
Values used in the profile line: Mean

#### 2. General Questions:

<table>
<thead>
<tr>
<th>Question</th>
<th>Disagree</th>
<th>Agree</th>
<th>n</th>
<th>av</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1) Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.</td>
<td></td>
<td></td>
<td>5</td>
<td>0.00</td>
</tr>
<tr>
<td>2.2) The course prompted me to think analytically.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.80</td>
</tr>
<tr>
<td>2.3) The course topic held my interest over time.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.40</td>
</tr>
<tr>
<td>2.4) The seminar format allowed me to get to know my instructor.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.80</td>
</tr>
<tr>
<td>2.5) I felt comfortable participating in class discussions during the seminar.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.80</td>
</tr>
<tr>
<td>2.6) The seminar helped me feel more comfortable participating in discussions in other classes.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.80</td>
</tr>
<tr>
<td>2.7) I was exposed to new ideas from other students.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.60</td>
</tr>
<tr>
<td>2.8) The seminar format helped me get to know other students.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.60</td>
</tr>
<tr>
<td>2.9) I would recommend this seminar to other students.</td>
<td></td>
<td></td>
<td>5</td>
<td>3.80</td>
</tr>
</tbody>
</table>

#### 4. Overall Rating:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Low</th>
<th>Very High</th>
<th>n</th>
<th>av</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1) Your overall rating of the instructor(s).</td>
<td></td>
<td></td>
<td>5</td>
<td>6.00</td>
</tr>
<tr>
<td>4.2) Your overall rating of the seminar.</td>
<td></td>
<td></td>
<td>4</td>
<td>4.00</td>
</tr>
</tbody>
</table>
5. Open Questions:

5.1) What did you learn in this seminar that you consider valuable?

- I believe that everything that I learned about taxes from the seminar was valuable.
- I learnt a lot about taxes, how they are collected and spent.
- More about how my tax dollars are being sent and how the government uses funds to help the economy.
- There was a lot of good discussion and facts the teacher elaborated on. This class became a bit of a personal finance class and helped give us an introduction to governmental policies that will be relevant to us as voting citizens. We also learned about things like IRA’s and different forms of retirement funds that are quickly becoming relevant as we start working.
- We learned where our tax dollars went, literally. This seminar was very informative and allowed each student to research and present their findings on specific government programs that all impact us.

5.2) Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- Overall, my classmates did really good job researching the topics they picked. They were able to explain and answer questions asked and provided different viewpoints on things that I thought I already fully understood.
- There were a lot of things that were talked about but to be honest the intellectual stimulation was kind of lacking in some of the discussions.
- We each presented on our findings to the whole class and had a discussion about what we thought and asked questions. It was a nice balance.
- We had a lot of engagement with other students by presenting our ideas to the class through presentations.

5.3) Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- I enjoyed when the instructor instructed because it was cool to get so much expert knowledge and obvious experience in critical parts of our government’s spending and decision making.
- Professor McGarry pushed us to think with common sense about the government programs available to everyone today. These programs, though offered to everyone, has limitations that Congress has yet to solve. But these limitations guided our discussion during the seminar as we all offered potential solutions and our own opinions of what we thought about each program. I look forward to enrolling in another course taught by Professor McGarry.
- The instructor was very knowledgeable in the subject and was able to explain anything we were unsure of.
- This was a great class. The teacher had a lot of interesting facts different from the slides. She was able to explain the history behind events, different policies and viewpoints on the information provided, and lead a discussion.
How could your seminar be improved?

- Maybe more structured discussions.
- Stricter topic assignment.