	K.M. MCGA n of Instruction No. of response Enrollment = Response Rate =	1 Prog r LUX FR es = 9 : 19	ram Re sнмn si	-			
	Survey Res	ults					
1. Student Demographic Information:							
^{1.1)} Year in School:							
	Freshman					7	n=8
	Sophomore					0	
	Junior					0	
	Senior Other					1	
^{1.2)} Gender:							
	Female					6	n=7
	Male					1	
2. General Questions:							
z. General Questions.							
^{2.1)} Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.	Disagree	0	0	1		Agree	n=9 av.=3.89 md=4 dev.=0.33
^{2.2)} The course prompted me to think analytically.	Disagree	1	1 1 2	0	6	Agree	n=8 av.=3.38 md=4 dev.=1.19
^{2.3)} The course topic held my interest over time.	Disagree	1		1	6	Agree ⊣	n=9 av.=3.33 md=4 dev.=1.12
^{2.4)} The seminar format allowed me to get to know my instructor.	Disagree	1	1 2	1	6	Agree H	n=9 av.=3.33 md=4 dev.=1.12
^{2.5)} I felt comfortable participating in class discussions during the seminar.	Disagree	0	0	2 	7	Agree	n=9 av.=3.78 md=4 dev.=0.44
^{2.6)} The seminar helped me feel more comfortable participating in discussions in other classes.	Disagree	0	0	3 	6	Agree	n=9 av.=3.67 md=4 dev.=0.5

^{2.7)} I was exposed to new ideas from other students.	Disagree	0	1		6 1 4	Agree	n=9 av.=3.56 md=4 dev.=0.73
²⁸⁾ The seminar format helped me get to know other students.	Disagree	0	1		6	Agree	n=9 av.=3.56 md=4 dev.=0.73
^{2.9)} I would recommend this seminar to other students.	Disagree	1	1 	1	6	Agree H	n=9 av.=3.33 md=4 dev.=1.12
3. Seminar Format:							
^{3.1)} Which category best describes your semir	nar format?						
All lecture						1	n=9
Primarily lecture							
Even balance between lecture	e and discussion					4	
Primarily discussion							
All discussion							
	Other					1	
4. Overall Rating:							
^{4.1)} Your overall rating of the instructor(s).	Very Low	0	2	1 4 3 4	3	Very High	n=9 av.=4 md=4 dev.=1
^{4.2)} Your overall rating of the seminar.	Very Low	0	2	1 3 	4 	Very High	n=9 av.=4.11 md=4 dev.=1.05

Profile

Subunit:

ECON K.M. MCGARRY

Name of the instructor: Name of the course: (Name of the survey)

16W: ECON 19 SEM 1: FIAT LUX FRSHMN SEM

Values used in the profile line: Mean

2. General Questions:

2.1)	Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.	Disagree		Agree	n=9	av.=3.89
2.2)	The course prompted me to think analytically.	Disagree		Agree	n=8	av.=3.38
2.3)	The course topic held my interest over time.	Disagree	 + +	Agree	n=9	av.=3.33
2.4)	The seminar format allowed me to get to know my instructor.	Disagree	+	Agree	n=9	av.=3.33
2.5)	I felt comfortable participating in class discussions during the seminar.	Disagree	$ \cdot \rangle$	Agree	n=9	av.=3.78
2.6)	The seminar helped me feel more comfortable participating in discussions in other classes.	Disagree		Agree	n=9	av.=3.67
2.7)	I was exposed to new ideas from other students.	Disagree		Agree	n=9	av.=3.56
2.8)	The seminar format helped me get to know other students.	Disagree	<u> </u>	Agree	n=9	av.=3.56
2.9)	I would recommend this seminar to other students.	Disagree		Agree	n=9	av.=3.33
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^{4.2)} Your overall rating of the seminar.

Comments Report

3. Seminar Format:

- ³²⁾ If "Other", please describe the seminar format:
- Primarily lecture but we had some meaningful simulations and discussions.

5. Open Questions:

- ^{5.1)} What did you learn in this seminar that you consider valuable?
- There is no formula for managing conflct. Most of the time the solution to a conflict is facing the problem and going through it rather than circumventing and gunny sacking resentment. Effective communication and clear self management can lead to a win-win solution.
- How to communicate effectively and figure out emotions as well as emotional intelligence.
- I learned how to deal with conflicts in my day to day life.
- I learned the different ways of managing conflict, both in personal relationships and business relationships. I can easily apply what I learned in this seminar to real life (almost on a daily basis).
- The most valuable idea that I learned during this seminar was to find the middle ground between passivity and aggressiveness. This has resonated to the way in which I act toward other people, and I believe that I receive more respect now.
- ^{5.2)} Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.
- Great high quality intellectual engagement with the other students. I had a great time and everybody was very respectful of eachother.
- I had some discussion with my peers during section and it was very interesting to hear about their perspectives on the issue.
- One student in my seminar had very good ideas and experiences with her management of conflict with other people. On the other hand, there was a student that participated a lot with very meaningless stories which was quite bothersome. However, the formerly mentioned student increased my maturity, in a professional sense, by the way that she carried herself.
- There was a good amount and quality of intellectual engagement with the other students. We often had discussion groups where we had to talk about certain scenarios, some fake and some real that applied to our own lives. This was nice to get other students' opinions on certain situations.
- ^{5.3)} Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.
- My seminar instructor is very available via email and always welcomes questions after or during class.
- I felt open to talking with the instructor as much as I wanted; I did not feel that obligated to interact all of the time but the discussions we all had together were usually very good.
- I honestly fell asleep whenever I could. I wish I could zone out. It was so so rudimentary and boring.

- Seminar instructor, Mr. Richard Copeland was outstanding. 10/10 would rec. other students to take his seminar. He was very patient, understanding, and a great lecturer. Had an excellent time in his class. I would take any other classes offered by him.
- This instructor was very relatable and knowledgeable of the course content. The professor seemed to be a man who took pride in values and personal relationships. I would highly recommend him for a peer.
- ^{5.4)} How could your seminar be improved?
- I think if the seminars span more weeks and had a more balance of participation and lecture it would make it more effective. It can be difficult to sit and listen for 2 hours and most of the content needed to be practiced.
- I believe that the professor should consider calling out individual students that were not participating frequently. I only say this because it was a 9AM course, and many student would be idly sitting in their chairs, hurting the discussion atmosphere.
- I think that it was great and I would definitely recommend it to other students.
- While I understand that there was a lot of material to cover, the seminars tended to get quite dry and monotonous with 90% of it being the instructor reading slides off a presentation. Maybe next time, he could incorporate more interaction and discussion, especially amongst the students themselves, because even when he allowed for student input, it tended to be more of a one-on-one interaction between the student and the instructor. Also, the seminar would have been more engaging had the instructor used more real-world examples relating to the students interests (majority of which were business-oriented), rather than his own as an attorney.
- Wish it was longer so we could go into the class and expand on more detail. Otherwise this was a great seminar and I will miss taking this.
- this course is honestly helpless