## Economics 326: Suggested Solutions 2

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## Question 1

(a) In the pooling equilibrium the high type gets  $w_H = \lambda \theta_H + (1 - \lambda) \theta_L$  and  $e_H = 0$ .

(b) In the separating equilibrium the high type gets  $w_H = \theta_H$  and  $e_H = \tilde{e} > 0$  independent of  $\lambda$ .

(c) If  $\lambda = 1$  the high type gets  $w_H = \theta_H$  and  $e_H = 0$ .

(d) Under the pooling equilibrium,  $w_H \to \theta_H$  and  $e_H \to 0$  as  $\lambda \to 1$ .

(e) Under the separating equilibrium,  $w_H \to \theta_H$  and  $e_H \to \tilde{e} > 0$  as  $\lambda \to 1$ . Yet in the limit  $e_H = 0$ .

## Question 2

- (a) In the separating equilibria  $\theta_H(\theta_H \theta_L) \ge e \ge \theta_L(\theta_H \theta_L)$ .
- (b) In the pooling equilibria  $\lambda \theta_L(\theta_H \theta_L) \ge e \ge 0$ .

## Question 3

(a) In the least cost separating equilibrium,  $e_L = 0$  and  $e_H = (\theta_H - \theta_L)\theta_L$ . In equilibrium,  $w(e_L) = \theta_L$  and  $w(e_L) = \theta_H$ . Outside equilibrium,  $w(e) \in [\theta_L, \theta_H]$  and  $w(e) \le \theta_L + e/\theta_L$ . (b) In the least cost pooling equilibrium,  $e_L = e_H = 0$ . In equilibrium,  $w(e_L) = E[\theta]$ . Outside equilibrium,  $w(e) \in [\theta_L, \theta_H]$  and  $w(e) \le E[\theta] + e/\theta_L$ .

#### Question 4

Job market signaling with productive education.

(a) Agents  $\theta$  chooses e to maximise

 $\theta + e - \frac{e^2}{2\theta}$ 

Maximising,  $e^* = \theta$ .

(b) The low type obtains the efficient education level,  $e_L = \theta_L$ . The high type must take enough to separate himself, i.e. the low type's (IC) constrain binds.

$$\theta_L + e_L - \frac{e_L^2}{2\theta_L} = \theta_H + e_H - \frac{e_H^2}{2\theta_L}$$

Since  $e_L = \theta_L$  this yields quadratic

$$e_H^2 - 2\theta_L e_H + 2\theta_L (\frac{3}{2}\theta_L - \theta_H)$$

this yields  $e_H = \theta_L + \sqrt{2\theta_L(\theta_H - \theta_L)}$ . One can verify that the assumption  $\theta_L \ge \theta_H/3$  implies  $e_H \ge \theta_H$ .

(c) If  $\theta_L \leq \theta_H/3$  then  $e_H = \theta_H$ , and the (IC) constraint is irrelevant.

## Question 5

(a) The wage is  $E[\theta] = \frac{1}{3}(\theta_1 + \theta_2 + \theta_3)$ . The pooling equilibrium requires that the low type does not deviate, i.e.  $(E[\theta] - \theta_1)\theta_1 \ge e \ge 0$ . The beliefs must be accurate in equilibrium but can be set to  $\theta_1$  elsewhere.

(b) The lowest type take no education,  $e_1 = 0$ . The middle takes enough to separate herself from the lowest type,  $e_2 = (\theta_2 - \theta_1)\theta_1$ . The high type takes enough to separate themselves from the middle type,  $e_3 = e_2 + (\theta_3 - \theta_2)\theta_2$ . The beliefs must be accurate in equilibrium but can be set to  $\theta_1$  elsewhere.

(c) There is an equilibrium where types  $\theta_1$  and  $\theta_2$  take education  $e_1 = e_2 = 0$  and receive wage  $\theta_{12} := \frac{1}{2}(\theta_1 + \theta_2)$ . Agent  $\theta_3$  takes education  $e_3 = (\theta_3 - \theta_{12})\theta_2$  and receives wage  $\theta_3$ . The beliefs must be accurate in equilibrium but can be set to  $\theta_1$  elsewhere.

### Question 6

There is no such equilibrium. If  $\theta_1$  chooses  $e_1$  and  $\theta_2$  chooses  $e_2$ , then  $\theta_3$  must choose  $e_2$ . The formal proof is as follows. Types  $\theta_1$  and  $\theta_3$  choose  $e_1$  and get paid  $w_1$ . Type  $\theta_2$  chooses  $e_2$  and gets paid  $w_2$ . The (IC) constraint for  $\theta_1$  says

$$w_1 - \frac{e_1}{\theta_1} \ge w_2 - \frac{e_2}{\theta_1}$$

The (IC) constraint for  $\theta_2$  says

$$w_2 - \frac{e_2}{\theta_2} \ge w_1 - \frac{e_1}{\theta_2}$$

Putting these together,

$$\theta_2(w_2 - w_1) \ge e_2 - e_1 \ge \theta_1(w_2 - w_1)$$

Hence  $w_2 \ge w_1$ . This means that

$$\theta_3(w_2 - w_1) \ge \theta_2(w_2 - w_1) \ge e_2 - e_1$$

and  $\theta_3$  prefers  $(e_2, w_2)$  over  $(e_1, w_1)$ .

# Question 7

Spence's signaling with re-normalised utility.

(a) A separating equilibrium exists:  $e_L = 0$  and  $e_H = \theta_L(\theta_H - \theta_L)$ .

(b) A separating equilibrium does not exist. If the high type is willing to undertake any education level, the high type will copy them.