

Economics 385: Homework 2

7 March, 2007

Signalling

The following questions concern variants of Spence's education model. Unless other stated, the utility of type θ who take e years of education and is paid wage w is $u(w, e|\theta) := w - c(e, \theta)$.

Question 1 (Discrete Action Set)

Consider Spence's signalling model where there are two types $\theta \in \{10, 20\}$ and $\Pr(\theta = 20) = 1/2$. Workers can obtain one of three levels of education: $e \in \{e_1, e_2, e_3\}$. Agents get utility $u(w, e|\theta) = w - c(e, \theta)$, where wages must obey $w \in [10, 20]$. The cost is given by

$$\begin{aligned} c(e_1, 10) &= 0 & c(e_1, 20) &= 0 \\ c(e_2, 10) &= 7 & c(e_2, 20) &= 4 \\ c(e_3, 10) &= 14 & c(e_3, 20) &= 8 \end{aligned}$$

- (a) What are the separating equilibria in this model? [Your description of any equilibrium should include a supporting wage function].
- (b) What are the pooling equilibria in this model? [Again, your description of any equilibrium should include a supporting wage function].

Question 2 (Discrete Action Set)

Consider Spence's signalling model where there are two types of workers $\theta \in \{10, 30\}$ and $\Pr(\theta = 30) = 1/2$. Firms are competitive and obtain profit θ from a worker of quality θ . Workers can obtain one of three levels of education: $e \in \{e_1, e_2, e_3\}$. Agents get utility $u(w, e|\theta) = w - c(e, \theta)$,

where wages must obey $w \in [10, 30]$. The cost is given by

$$\begin{aligned} c(e_1, 10) &= 0 & c(e_1, 30) &= 0 \\ c(e_2, 10) &= 9 & c(e_2, 30) &= 4 \\ c(e_3, 10) &= 18 & c(e_3, 30) &= 8 \end{aligned}$$

- (a) What are the pooling equilibria in this model? [You should justify your answer. Your description of any equilibrium should also include a supporting wage function].
- (b) What are the separating equilibria in this model? [You should justify your answer. Your description of any equilibrium should also include a supporting wage function].

Question 3 (Discontinuities)

Suppose there are two types of agents, $\theta_H \geq \theta_L$, where proportion λ are type θ_H . The cost function $c(e, \theta)$ satisfies the assumptions in the lecture (i.e. $c(0, \theta) = 0$, $c_e(e, \theta) > 0$ and $c_{e\theta}(e, \theta) < 0$).

- (a) If $1 > \lambda > 0$ describe the lowest-cost pooling equilibrium.
- (b) If $1 > \lambda > 0$ describe the lowest-cost separating equilibrium.
- (c) If $\lambda = 1$ describe the equilibrium.
- (d) In the lowest-cost pooling equilibrium, argue that θ_H 's utility is continuous as $\lambda \rightarrow 1$.
- (e) In the lowest-cost separating equilibrium, argue that θ_H 's utility is discontinuous as $\lambda \rightarrow 1$.

Question 4 (Linear Cost)

Suppose there are two types of agents, $\theta_H \geq \theta_L$, where proportion λ are type θ_H . The cost of education is $c(e, \theta) = e/\theta$.

- (a) What education levels can be chosen in the set of separating equilibria?
- (b) What education levels can be chosen in the set of pooling equilibria?

Question 5 (Linear Cost)

Suppose there are two types of agents, $\theta_H \geq \theta_L$, where proportion λ are type θ_H . The cost of education is $c(e, \theta) = e/\theta$. In this question, your answers can be either pictorial or algebraic.

(a) What are the education choices in the least cost separating equilibrium? What is the wage, $w(e)$, at the chosen education levels? What restrictions must the wage function, $w(e)$, obey for other education levels? [That is, describe the set of wage functions, rather than just give one example].

(b) What are the education choices in the least cost pooling equilibrium? What is the wage, $w(e)$, at the chosen education level? What restrictions must the wage function, $w(e)$, obey for other education levels?

Question 6 (Square Root Cost)

Consider Spence's signalling model where there are two types $\theta \in \{\theta_L, \theta_H\}$ and $\Pr(\theta = \theta_H) = \lambda$. Workers can obtain education $e \geq 0$. The agents utility function is $u(w, e|\theta) = w - c(e, \theta)$, where $c(e, \theta) = \sqrt{e}/\theta$.

(a) Verify the $c(e, \theta)$ satisfies the three conditions in the lecture. That is (i) cost is zero when $e = 0$, (ii) cost is increasing in e and (iii) the single crossing condition.

(b) What education levels are chosen in the least-cost separating equilibrium?

(c) What education levels are chosen in the most-cost separating equilibrium?

(d) What education levels are chosen in the least-cost pooling equilibrium?

(e) What education levels are chosen in the most-cost pooling equilibrium?

Question 7 (Productive Education)

Consider Spence's signaling model with productive education. If agent θ gets e years of education then their productivity is $\theta + e$. The cost of education for type θ is $\frac{e^2}{2\theta}$.

- (a) Suppose type θ (along with e) is observable. How many years of education would type θ obtain?
- (b) Now suppose there are two types, $\theta_H \geq \theta_L$, where proportion λ are type θ_H . Also assume that $\theta_H \geq \theta_L \geq \theta_H/3$. Characterise the least-cost separating equilibrium.
- (c) Suppose $\theta_L \leq \theta_H/3$. Characterise the least-cost separating equilibrium.

Question 8 (Three Types)

Suppose there are three types of agents $\theta_3 > \theta_2 > \theta_1$, where there are equal numbers of each type. The costs of education is $c(e, \theta) = e/\theta$.

- (a) Describe the set of fully pooling equilibria (i.e. where all three types pool).
- (b) Describe the least cost fully separating equilibrium.
- (c) Describe an equilibria where θ_2 and θ_1 pool, and θ_3 separates.

Question 9 (Three Types)

Suppose there are three types of agents $\theta_3 > \theta_2 > \theta_1$, where there are equal numbers of each type. The costs of education is $c(e, \theta) = e/\theta$. Is there an equilibrium where types θ_1 and θ_3 choose education level e_1 , while θ_2 chooses education level $e_2 \neq e_1$? If there is, please describe it. If not, please explain why.

Question 10 (Changing Payoffs)

Consider a version of Spence's signaling model where θ denotes an agent's productivity. There are two types $\{\theta_L, \theta_H\}$, with equal numbers of each type. Assume the cost of education is the *same* for both agents, $c(e) = e$.

- (a) Suppose the utility of agent θ who is paid wage w and undertakes education e is $\theta w - e$, so the high type is more desperate for money. Describe the separating equilibrium, if it exists.
- (b) Suppose the utility of agent θ who is paid wage w and undertakes education e is $w/\theta - e$, so the low type is more desperate for money. Describe the separating equilibrium, if it exists.

Competitive Screening

Question 1

Consider the competitive screening model from class.

- (a) Show that a pooling equilibrium cannot exist.
- (b) Under what conditions does a separating equilibrium also not exist?
- (c) Do you view this result as troubling? How might we be able to alter the model to get a more reasonable prediction?

Question 2

Consider the competitive screening model from class, except that the single crossing condition does not hold, i.e. $c_{t\theta}(t, \theta) \geq 0$. For example, we are looking to employ an accountant, and t is the number of pushups required for the job.

- (a) Show that in any equilibrium, both firms make zero profits.
- (b) Show that no pooling equilibrium can exist where $t > 0$.
- (c) Can a pooling equilibrium exist where $t = 0$?

Question 3

Consider the competitive screening model from class. Suppose that utility is given by

$$u(w, t|\theta) = w - \frac{t}{\theta}$$

and that $\theta_L = 10$, $\theta_H = 20$. The proportion of high types is $\lambda = 1/2$.

Consider the following contracts. Are there equilibria? If not, why not?

- (a) Firm A offers $(w, t) = (8, 10)$, while firm B offers $(w, t) = (18, 120)$.

- (b) Firm A offers $(w, t) = (15, 10)$, while firm B offers $(w, t) = (10, 0)$
- (c) Firm A offers $(w, t) = (15, 0)$, while firm B offers $(w, t) = (20, 60)$
- (d) Firm A offers $(w, t) = (10, 10)$ and $(w, t) = (20, 110)$, while firm B offers no contract.
- (e) Firm A offers $(w, t) = (10, 0)$, while firm B offers $(w, t) = (18, 100)$.
- (f) Firm A offers $(w, t) = (10, 0)$, while firm B offers $(w, t) = (20, 110)$.
- (g) Firm A offers $(w, t) = (10, 0)$ and $(w, t) = (20, 100)$, while firm B offers no contract. [Note: this is slightly subtle].
- (h) Firm A offers $(w, t) = (10, 0)$ and $(w, t) = (20, 100)$. Firm B offers $(w, t) = (10, 0)$, $(w, t) = (20, 100)$ and $(w, t) = (15, 90)$.